Effective Community Project Planning for Academics

Understand Community Agency Needs and Interests

 Agencies prefer…

✔ Research projects design to contribute to their knowledge or inform their practice based on Canadian experience or mindset.
✔ Practice models or knowledge that involve ways to harness the benefits of diversity and inclusion.
✔ Practice models that inform self-care and promote well-being of the practitioners and other service providers

✔ Working with researchers who value community members knowledge, compensate them and recognize them as co-researchers.
✔ Researchers who are clear about their research agendas.
✔ Approach community agencies with a clear agenda about your project.

PLAN FOR A SUCCESSFUL PROJECT THAT WILL BENEFIT THE COMMUNITY!

✔ Humility and collaboration in research is a must.
✔ Recognize the role and importance of and the community you are researching.
✔ Recognize the importance and context of your research for practitioners and the communities they are servicing.

Understand Community Agencies and Practitioners Expectations
Have Your Project-planning Framework Ready Based The Following Points:

✔ What are the objectives and scope of your project?
✔ Who is the funding agency and current or potential partners? What are their roles?
✔ What is your research design and implementation process?
✔ What is your project timeline?
✔ What is the project budget and contribution to services and agency costs?
✔ Will there be a project evaluation plan?
✔ Do you have your ethical clearance certificate from your University?

WE ARE INTERESTED IN PARTICIPATING IN A RESEARCH PROJECT THAT WILL BENEFIT THE COMMUNITY WE ARE SERVICING!

✔ What are the busy times and availability of participants at the agency?
✔ Who is the contact person for research related questions or collaboration?
✔ Do you have a video or summary sheet you can provide to agencies or practitioners outlining your research expectations (e.g. SSHRC guidelines)
✔ Do you have a dissemination plan that will make your research accessible to practitioners and the community?

Credit:
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