

+ Towards an Integrated Academy

A Teaching and Learning Framework for Carleton University 2013-2018



Vision and Mission

The Office of the Associate Vice-President (Teaching and Learning) (OAVPTL) has developed a teaching and learning framework to help Carleton University achieve its vision of being a leading centre of excellence in post-secondary education.

To support this vision, the OAVPTL fosters an institutional culture that values, rewards and sustains engagement, innovation and excellence in teaching and learning. We promote teaching that is grounded in research and outcomes-oriented as well as the use of high impact practices, which foster deep, lifelong learning and, ultimately, student success.

We are committed to helping instructors, staff and students integrate teaching, learning and research within Carleton's academic community and the wider communities within which it is embedded.

Core Values

The framework highlights the following values as ideals to which Carleton's teaching and learning community aspires.

Inclusivity: Encourage and respect all forms of diversity

Respect: Value and honour the common humanity of others within our community

Responsiveness: Responsible and timely service to meet a variety of needs and interests

Flexibility: No one way is best; there are many ways to exemplify principles of effective teaching practice

Integrity: Demonstrate integrity in our relationships and promote ethical practice

Community: Promote collegiality and work to foster and sustain a culture that is supportive of collaboration

Guiding Principles

Like the core values, these principles guide our actions regarding teaching and learning. An effective and successful Carleton education:

Is learner-centred: Student success is at the core of the educational experience

Is outcomes-based: Programs explicitly articulate learning outcomes

Engages teachers & learners: Meaningful connections are made with each other and with the course material

Is holistic and integrated: Balances between research and teaching, as well as curricular and co-curricular activities

Is experiential, active & collaborative: Involves students in their own learning

Is innovative: Engages students with ground-breaking ideas and novel delivery modes

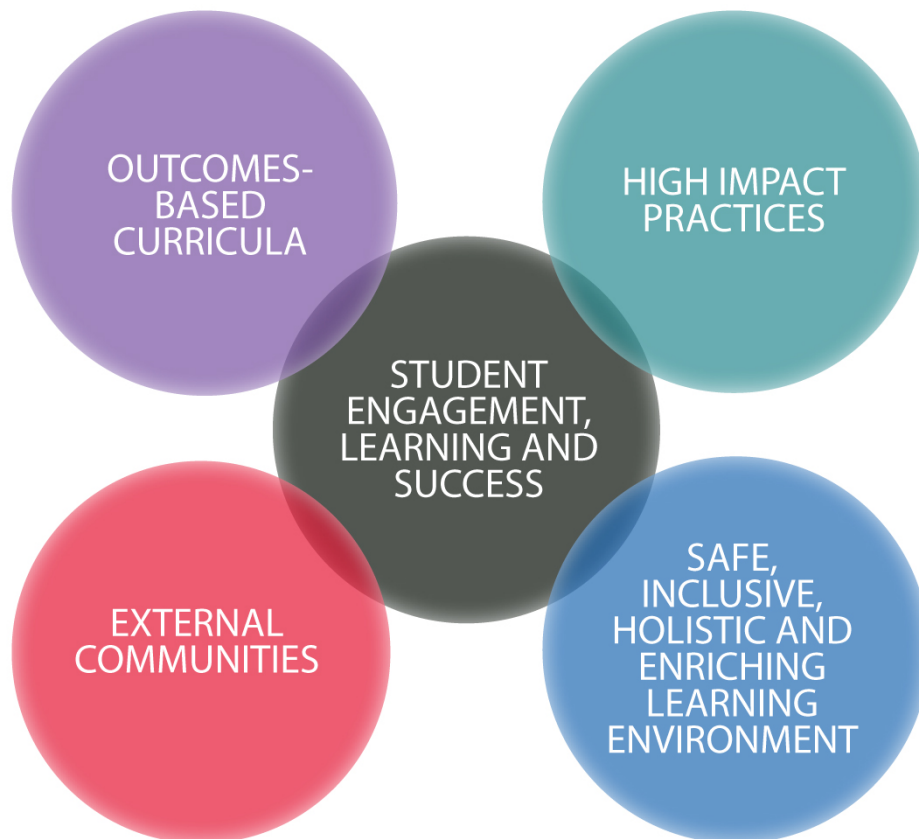
Has challenging academic quality: Promotes deep learning with materials of substance

Promotes life-long learning: Engages students in the habits of intellectual inquiry and discovery



An Integrated Framework for Teaching and Learning at Carleton University

This diagram demonstrates how the OAVPTL's vision, mission, values, principles and goals intersect with various initiatives implemented by other units across the university.



Consistent with Carleton's Strategic Integrated Plan, this framework emphasizes the university's unshakeable focus on student learning and its strong commitment to student success both at Carleton and beyond.



For more information on teaching and learning at Carleton, contact the OAVPTL at:
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